

WESTWIND COMMUNITY SCHOOLS

Student Enrollment Application 2011 - 2012

FOR OFFICE USE ONLY

Grad Year: _____ Grade _____

ID Number _____

SAIS ID _____

Entry Date: _____

Date: _____

Applicant Information *(Please print neatly)*

Legal Name _____
Last/Family/Sur (Enter name exactly as it appears on official documents) First/Given Middle (Complete) Jr. etc

Preferred name, (Nickname) _____ **Birth Date** _____ **Male** _____ **Female** _____ **Age** _____
mm/dd/yyyy

Birth Information: _____ **Social Security Number** _____
City /Town State/Province Country

Current Mailing Address: _____
Number & Street Apartment #

City/Town County/Parish State/Province Country Zip/Postal Code

Telephone Number: Home (_____) _____ **Cell** (_____) _____ **Work** (_____) _____
Area/Country/City Code Area/Country/City Code Area/Country/City Code

Family

Student Lives With: Both Parents Mother Father Legal Guardian Relative Ward of the Court Other

If parents live separately, who will receive mailings? Both Parents Mother Father Guardian Relative Other

If both wish to receive mailings please include 2nd mailing address.

2nd Mailing Address: _____ **Apt.** _____ **City** _____ **AZ 85** _____

Parent 1: Mother Father Legal Guardian

Parent 2: Mother Father Legal Guardian

Last/Family/Sur First/Given Middle

Last/Family/Sur First/Given Middle

Home address if different from above

Home address if different from above

Number & Street Apartment #

Number & Street Apartment #

City/Town State/Province Country

City/Town State/Province Country

Telephone:

Home (_____) _____
Area/Country/City Code

Cell (_____) _____
Area/Country/City Code

Work (_____) _____
Area/Country/City Code

Telephone:

Home (_____) _____
Area/Country/City Code

Cell (_____) _____
Area/Country/City Code

Work (_____) _____
Area/Country/City Code

E-mail _____

E-mail _____

Occupation _____

Occupation _____

Employer _____

Employer _____

Parent Signature _____

Student Signature _____

Permission for Internet Usage

This does not replace the Technology Policy or imply permission to use the school's Internet services. Publication of this data is not required to use Internet services.

I, _____, authorize my student, _____ to use the World Wide Web for research & classroom assignments/projects.

Signature of Parent/Guardian _____ Relation _____

Signature of Student _____ Date _____

Demographics

Home Language Survey

This question is in compliance with A.R.S. 15-756. **Identification of English Language Learners.** Your response to the following question will be used to determine whether your student will be assessed for English language proficiency:

What is the primary language of the student?

Language: _____
Language most often used by the student

Educational Background (Initial all that apply)

- Yes No My child **has** had special education testing or evaluations
- Yes No My child **has** been enrolled in a special education program at another school.
- Yes No My child is on an IEP
- Yes No My child is on a 504
- Yes No My child is involved in an English as a second language program (ELL)

Referred By:

- Friend Sibling Brochure/Flyer Drive-By
- Student Internet School Yellow Pages
- Other _____

Race and Ethnicity Data Collection

In accordance with federal guidance, a two-part question must be used to collect data about student race and ethnicity. The first part of the question is on ethnicity and the second is on race. The race question can have multiple values.

Part 1: Ethnicity

Is this student Hispanic or Latino? (Choose only one)

- No, not Hispanic or Latino
- Yes, Hispanic or Latino (A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)

Part 2: Race

What is the student's race? (Regardless of how student answered the first question, choose one or more)

- American Indian or Alaska Native** (A person having origins in any of the original tribal peoples of North and South America, including Central America, and who maintains affiliation or community attachment.)
- Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- Black or African American** (A person having origins in any of the black racial groups of Africa.)
- Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- White** (A person having origins in any of the original peoples of Europe, the Middle East or North Africa.)

Parent Signature _____

Student Signature _____

DEMOGRAPHIC QUESTIONNAIRE (Initial all that apply)

Presently, where does the student stay at night?

- Yes No Student's immediate family resides in their own home or apartment (No one outside of the immediate family is present)
 Yes No With Grandparents, Aunt, Uncle or other family member who is not an immediate family member.
 Yes No With more than one family in a house or apartment.
 Yes No In a group home or group shelter
 Yes No In a motel.
 Yes No In a car.
 Yes No At a campsite
 Yes No Other: _____
 Yes No None of the above; explain: _____

Academic Information

Current Grade for 2011/2012: _____

Current or Last School Attended	District	City	State	Last Date of Attendance	Grade
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Are you current on credits? Yes No **(Please submit an unofficial transcript along with this enrollment packet.)**

Have you tested for: AIMS Yes No SAT Yes No ACT Yes No

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended, whether related to academic misconduct or behavioral misconduct, which resulted in your probation, suspension, removal, dismissal, or expulsion from the institution?

Yes No

If yes, explain: _____

Has the student ever been out of school for: 1-4 week's One semester One year Two years?

If yes, explain: _____

What are your favorite subjects at school? _____

What are your least favorite subjects at school? _____

What is your future job or career goals? _____

Medical Information

Please Note: There is not a school nurse on campus.

Does your student have any medical conditions the school should be aware of? Yes No

Are there any physical or mental health conditions or concerns that would place your child at risk? Yes No

Please give a brief explanation: _____

Is your student taking any medication? Yes No

If yes, please list and explain _____

If yes, will these medications be taken during school hours? Yes No

Parent Signature _____

Student Signature _____

WESTWIND COMMUNITY SCHOOLS
2045 W. Northern Avenue
Phoenix, Arizona 85021
Phone 602-864-7731 Fax 602-864-7720

STUDENT EMERGENCY INFORMATION AND TRANSPORTATION PERMISSION FORM
2011/2012

Name of Student _____

Date of Birth _____ Male or Female _____ Age _____

Parent/Guardian Name(s) _____

Address _____ Zip _____

Please be sure to enter the correct area code for ALL phone numbers listed including cell phones.

Home Phone (_____) _____	
Mother Name _____	Mother Work Phone (_____) _____ Cell Phone (_____) _____
Father Name _____	Father Work Phone (_____) _____ Cell Phone (_____) _____
Guardian Name _____	Guardian Work Phone (_____) _____ Cell Phone (_____) _____
Emergency Contact _____ (Other than parent/guardian)	Relation to Student _____ Phone (_____) _____

Medical Insurance Carrier _____ Policy Number _____

Name of Insured _____ I.D. Number _____

Physician Name _____ Phone _____ Hospital Preference _____

Does this student have any medical conditions the school should be aware of?	
<input type="checkbox"/> No	<input type="checkbox"/> Yes: _____
Does this student need to take any medications at school? (SEE: Policies and Procedures)	
<input type="checkbox"/> No	<input type="checkbox"/> Yes: Medication(s) _____ Dosage and Time of Day _____
Is the student allergic to any medication? <input type="checkbox"/> No <input type="checkbox"/> Yes: Medication(s) _____	
Is the student allergic to any foods? <input type="checkbox"/> No <input type="checkbox"/> Yes: Foods(s) _____	

I hereby give permission for my student listed above to be transported by Westwind Preparatory Academy for the purpose of school related activities.

Parent/Guardian Signature _____ Date _____

I also give agents of Westwind Preparatory Academy permission to authorize any emergency medical treatment that may become necessary while my student is in school in the event that I cannot be reached. Furthermore, I realize that any expenses related to medical attention given are my responsibility.

Parent/Guardian Signature _____ Date _____

In case of injury or sudden illness, I hereby give authority to any hospital or doctor to render immediate aid as might be required at the time of his/her health and safety. I understand that the expense of this service will be my responsibility.

Parent/Guardian Signature _____ Date _____

Educational Accommodations

International Baccalaureate Diploma Program

Has your student been enrolled in an IB program? Yes No If yes, which subject areas? _____

If no, would you be interested in obtaining information on our IB program? Yes No

Gifted/Honors Programs

Has your student been enrolled in a Gifted/Honors program? Yes No If yes, which subject areas? _____

If no, would you be interested in obtaining information on our Gifted/Honors program? Yes No

Exceptional Student Services

Does your student have any learning or behavioral needs? Yes No

Please give a brief explanation: _____

Does your student receive Special Education Services? Yes No Date of last I.E.P. _____

Resource Yes No Self Contained Yes No Other (Please Explain) _____

Date of last accommodation plan _____ Does your student have a current psychological/educational report from a public school or a private licensed educational psychologist? Yes No If yes, please submit a copy with this enrollment application

Inclusive Education Philosophy

Westwind Children Services embraces the philosophy of full inclusion, believing that special education students can best be educated in the regular classroom. Our teachers accept responsibility for all students in their classroom and modify, accommodate and adjust teaching techniques and classroom activities to meet the unique learning abilities of all students. Special education staff supports the regular classroom teacher with this process. There are not two distinctly different types of students, e.g. “special” and “regular”. All students are individuals with their own unique set of physical, intellectual and psychological characteristics that influence their instructional needs. There are not two discrete sets of instructional methods – one set for “special” students and another for “regular” students. Individualized instructional programs are designed for each student.

Basic Beliefs and Expectations

- Inclusion is the underlying philosophy by which all students are educated.
- All students are educated with chronologically age appropriate peers.
- All students are educated full time in the general education classroom.
- All students learn and develop individually and the curriculum is modified or adapted to allow students to progress at their individual rates. Students are not penalized for the inability to progress at grade level.
- General education teachers assume responsibility to teach and meet the cognitive, affective and social needs of all students with special education teachers and staff providing support.
- Teaching strategies that facilitate the education of multi-level abilities in each class are used by all teachers (e.g. cooperative learning, project learning, mastery learning, curriculum compacting, independent projects, flexible groupings, learning centers, and teaching to learning styles such as visual, auditory and manipulative)

Parent Signature _____ Student Signature _____



Parent, Family and Community Involvement Policy

We believe that for all students to have a successful education experience it requires a partnership that includes the student, teachers, staff, parents and the learning community.

Our involvement includes the following:

- Providing the opportunity for all students to receive a high quality education
- Setting high expectations for all students in both academics and conduct
- Providing curriculum and instruction aligned with the Arizona Academic Standards
- Balancing academic accountability with care and concern
- Providing consistent communication with parents, including returning phone calls and emails in a timely manner
- Requesting parent and student input on school improvement, assessment and programming through surveys, emails, meetings and other appropriate means.
- Delivering a safe and respectful environment for students, staff and faculty
- Participating in high quality, ongoing professional development to assist teachers and other staff members in improving their abilities to deliver high quality instruction.
- Offering Educational services to all eligible students and their families.

Parents' involvement in their students' education are as follows:

- Knowing the school's policies and procedures and supporting them, including those related to discipline, attendance and dress code
- Ensuring that students are here before school begins each day and in attendance for the scheduled school days, as required by state law
- Consistently communicating with teachers and staff regarding academic and other issues relating to the student's education
- Supporting the school regarding accountability through standardized testing by making sure that students are in school on time the day of the test and encouraging students to do their best
- Encouraging students to set academic goals each year and develop a strategy for achieving those goals
- Participating with students on planning for their goals after high school and helping in the implementation of strategies to achieve those goals
- Tracking high school graduation requirements, as well as higher education requirements, with the assistance of appropriate school personnel
- Returning calls or emails from the school as soon as possible
- Volunteering to provide additional resources to further all students' education
- Setting high expectations for students

Student's involvement in the educational process is as follows:

- Setting high expectations for themselves and consistently working toward those expectations
- Arriving at school on time each day
- Attending school in accordance with state law
- Knowing the school's policies and procedures and abiding by them consistently
- Acting in a safe and respectful way to self and others
- Doing their best everyday so teachers and others will have an accurate picture of students' academic ability
- Consistently communicating with teachers and staff regarding issues regarding their education
- Setting goals for after high school graduation, which may include the military or attending a community college, university or technical school and working towards them
- Tracking their progress toward high school graduation requirements with the assistance of appropriate school personnel.

I have read the **Parent, Family, and Community Involvement Policy** and agree to comply with the expectations.

Student Signature

Date

Parent Signature

Date

School Representative

Date

Enrollment Policies

Enrollment Policies during a Semester (WPA High School Students Only)

Please read the following policies and procedures and sign below to indicate you have read and understand them.

Student enrolling in Mid-Semester

Students that enroll during the middle of the semester with transfer grades will be transferred in with their grades and start from that point on in the semester. For students that do not enroll with transfer grades the subsequent procedure will follow.

1. If the student comes two weeks or less into the semester, he/she will need to make up the work and continue with the rest of the class.
2. If the student enrolls between 2 and 11 weeks into the semester, he/she will be excused for whatever work he/she has missed, but then has to pass the post test for the course with a 70% in order to receive credit.
3. If the student comes in after the 11 week mark, he/she will audit the class (doing all the work), but he/she will receive no credit.

1st Semester dates:

1. Students enrolling before 8/22/11
2. Students enrolling between 8/22/11 and 10/28/11 without transfer grades.
3. Students enrolling after 10/28/11 will audit their classes

2nd Semester dates:

1. Students enrolling before 1/18/12
2. Students enrolling between 1/18/12 and 3/21/12 without transfer grades.
3. Students enrolling after 3/21/12 will audit their classes

_____ Parent/Legal Guardian Signature	_____ Date	_____ Student Signature	_____ Date
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Parent Group

Westwind Community Schools would like to include you in all of our email updates. Please provide us with your current email address.

Parent email address

_____ I do not have an email address _____ I would like help setting up an email address

Would you be interested in doing volunteer work at the school? Yes No

Athletics

Student: _____ *Please Note:* Any student participating in a sport will be required to obtain a physical

Which of the following sports is your child interested in:

- Football Volleyball Basketball Soccer Track Softball Cheer

Has your student ever participated in any sports programs? Yes No If yes, please explain _____

I certify that all information submitted in the admission process – including the application and any supporting materials is factually true, and honestly presented, and that these documents will become the property of Westwind Community Schools to which I am applying and will not be returned to me. I understand that my student may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, should the information I have certified be false.

_____ Parent Signature	_____ Date	_____ Student Signature	_____ Date
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